

## MOVING TOWARD A DECISION

St. Mark parish continues to move forward on a track to either build a new church on our present site – or find another location. The pros and cons of each option were presented in January’s newsletter, which is also online at [www.stmarkdenton.org](http://www.stmarkdenton.org), and they are also available in printed form in the church lobby. Please visit the website or pick up a copy at church. The St. Mark Building Committee also conducted several “Education town-hall-type meetings” after each Mass on February 25<sup>th</sup> and 26<sup>th</sup> to explain the options available to us, and to answer questions. 35 to 50 people attended after each Mass.

Members of the Building Committee and others enlisted by the committee continue to search for suitable property on which to build. They are close to settling on a couple of appropriate options to present to the parish when a stay-or-move referendum is held. In this manner, and with an understanding of the pros and cons, each of us will have a clear alternative from which to choose – that is, build on our present site, or in another location.

We will hold a parish-wide referendum only when we have an alternative location identified. Hopefully that vote can occur sometime in April. As we move closer to finally seeing the path our parish will take toward building a new church, it is vitally important that we understand all the options ahead for us, prayerfully discern which way is best for our parish, and make an informed decision when we vote. Please utilize all the information available to us for this decision, and/or seek out your Building Committee members to answer your questions.

The Building Committee wishes to do what is best for the parish, with an eye on the needs of our children and their children, and with a sense of responsibility to serve all those within our parish boundaries – now, and in the future.

May the Lord bless our efforts!



“Unless the Lord build the house they labor in vain who build it.” Psalm 127:1